Khalidi, M. A. (2007). Innate cognitive capacities. *Mind & Language, 22*, 92-115

Elman, J., Bates, E., Johnson, M., Karmiloff-Smith, A., Parisi, D., & Plunket, K. (1996). *Rethinking Innateness: A Connectionist Perspective on Development*. MIT Press.

Turing, A. M. (1950). Computing machinery and intelligence. *Mind* 49, 433-460.

Bechtel, W. (1987). Connectionism and the Philosophy of Mind: An Overview. *The Southern Journal of Philosophy*, 26(S1): 17–41. doi:10.1111/j.2041-6962.1988.tb00461.

Credit Distribution, Eligibility and Pre-Requisite of the Course

Course title, Code & Semester	Credits	Credit distribution of the Course			Eligibility Criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical		
Critical Reading of Texts DSE 7-B	4	3	1	0	None	None

Course Objectives

1. This course is to familiarize the student with the Texts of Indian and Western Philosophy.
2. It discusses the background of the text and how to read in between the lines.

Learning Outcomes

1. The idea is to encourage the students to think and develop the reading of texts of Indian and Western Philosophy.

2. The students are able to find out the similarities and differences between the style of Indian and Western texts.

Unit 1: The Upaniṣads   (4 weeks, 12 Hours,)

Praśna- Upaniṣad – 1ˢᵗ to 3ʳᵈ*Praśna*

Essential Reading: *Praśna -Upaniṣad* translated by Swami Sarvananda, Ramakrishna MathPublication, Mylapore, Madras. 1922, p. 36-45.

Ranganathan, Swami. (2019). The Message of Upanisads. Delhi: Bharatiya Vidya Bhawan.

Suggested Readings:1)Dasgupta Surendranath, (2018). *A History of Indian Philosophy*, Rupa PublicationsIndia, ISBN: 978-93-5304-108-3, Chapter III,P28-58.

2) Deussen Paul, (2011), *The Philosophy of the Upanishads*, Motilal BanarsidassPublishers India, ISBN: 978-81-208-1620-6, Chapter 1, p. 1-15.

3) Radhakrishnan, S. (2018).*The Principal Upaniṣad,29ᵗʰ* impression, Harper Collins Publishers, India, ISBN: 13-978-81-7223-124-8.

Unit 2   *Śri Bhāṣya*   (4 weeks, 12 Hours,)

(Brahma Sutras, Ramanuja commentary) 1.1.1 to 1.1.4

Essential Reading: Vireswarananda Swami (1986) *Śri Bhā ṣya* (Brahma Sutras, Ramanuja commentary) Advaita Ashrama, Calcutta, p1- 88.

Suggested Reading: Vireswarananda Swami (1986) *Śri Bhā ṣya* (Brahma Sutras, Ramanuja commentary) Advaita Ashrama, Calcutta, Introduction.

OR

Bhāṣā-Pariccheda

The concept of 7 Categories

Essential Reading:

Madhavananda Swami tr, (1977) *Bhā ṣā-Pariccheda* with Siddhānta -Mutavāli, Advaita Ashrama , Calcutta p.6- 22

Suggested Reading:

Annambhaṭṭa, (1983). *Tarkasṁgraha–Dīpikā (*tr.) Gopinath Bhattacharya, Progressive Publishers, Calcutta,p.13-18.

Datta and Chatterjee (2016) *An Introduction to Indian Philosophy, ,* Motilal Banarsidass Ltd. Delhi, p.227-244.

Dasgupta S.N. (2022 3ʳᵈ ed) *A History of Indian Philosophy* , Rupa, p. 313-319.

Sharma, C.D. (2013) *A Critical Survey of Indian Philosophy,* Motilal Banarsidass Ltd. Delhi, p.175-83

OR

Narad Bhakti Suktrani

Essential Reading: Sarma Subrahmanya ed. (1938) *Narad's Aphorisma on Bhakti,* The Adhyatma Prakasha Press, Bangalore.

UNIT 3 *To be is to be an idea*   (4 weeks, 12 Hours,)

    1.   Refutation of Idealism

Essential Reading:

Moore, G.E. (1997) *Refutation of Idealism, Philosophical Studies,* Routledge & Kegan Paul Ltd. London, p. 1-30

Suggested Readings:

Joachim Harold H 'A Reply to Mr. Moore', Mind 16 (63) p. 410-415.

UNIT 4: To be Nothing   (4 weeks, 12 Hours,)

    1.   Being and Nothingness

Essential Reading:

Sartre, Jean Paul (2021) *Being and Nothingness* , Washington Square Press,p.121-162.

Suggested Readings:

Gusman, Simon (2018). To the Nothingnesses Themselves: Husserl's Influence on Sartre's Notion of Nothingness. *Journal of the British Society for Phenomenology* 49 (1):55-70.

https://doi.org/10.1080/00071773.2017.1387687

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

CCourse title & Code CCredits		Credit distribution of the course			EEligibility cCriteria	PPreequisite of tof course
		Lecture	Tutorial	Practical/ Practice		(iif any)
PPostmodernism DSE 7C	4	3	1	Nil	None	None

Course Objectives:

1. The course aims to give students a thorough understanding of the primary philosophical concepts and arguments of postmodernism.
2. The course will introduce students to an intellectual position, or mode of discourse, characterized by scepticism toward what it sees as the grand narratives of modernity, scepticism toward the effectiveness of ideology in transforming social systems, opposition to epistemic certainty, and the stability of meaning.
3. The course will train students to understand and frame philosophical questions about the literary, artistic, and philosophical movement that arose in the 20th century and